CHRISTIAN TEACHING Publications

Course Catalogue

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ON THE USE OF COURSES

WHY COURSES?

Christian Teaching Publications stands behind the Biblical concept of a local assembly. This is where growth should exist and where teaching should take place. No institution or publisher can or should take away from this.

Yet the mentality pervades that formal training in theology and Bible content is necessary to be a real "Bible student." Formally trained individuals are fit for a clerical ministry, while untrained individuals are mere "laypeople" operating in a "lay ministry." This mentality is quite unhelpful and even destructive. Theological training takes place at the feet of the Lord Jesus and under assembly teachers qualified by their godliness, study of God's Word, and spiritual gift. The goal of this paradigm is that every believer be competent in the faith. Hebrews says to its entire audience, "You ought to be teachers," and its rebuke was, "You have need to be taught the first principles of the oracles of God."

Nevertheless, there is a twofold need among God's people, and it must not be ignored: (1) Christians need more competence in academic issues, and (2) Many believers are looking for an external program to give them the necessary discipline in studying Scripture itself.

Because seminaries seem to be the only institutions that offer a solution to this problem, many well-meaning believers enroll, looking to become Biblically competent. Then, for the above reasons, they leave with material they should have learned in an assembly, while having no clear convictions on New Testament assembly truth. This is a result of the interdenominational nature of seminaries.

With that said, there are at least three reasons why Christian Teaching courses exist.

1. To provide believers with an alternative to institutional religious education.
2. To preserve us from the clergy-laity distinction associated with a degree.
3. To bring competence into God's assembly without compromising a love for all of Scripture's truth.

WHAT KIND OF COURSES?

So then, our courses must have a few distinctives to meet this need appropriately.

These courses are purposefully unaccredited. Accreditation in theological training is overrated. Not only does it demand a certain learning format, but it also risks a "theological entitlement mentality" that uses a degree as a spiritual qualification. Being unaccredited, these courses offer training that meets needs more than it fills a quota. This does not mean we sacrifice quality (see below).

These courses are personal and personalized. In every program, the student's will design a course of research with a mentor/instructor, and through the program the single mentor will oversee and grade

all of the students projects. These courses function on a custom-designed syllabus (see "On Submitting a Syllabus"). Pre-defined programs are available as well.

These courses emphasize both quantity and quality in research and writing. Each student is required to take the prerequisite "Fundamentals of Competence" course before continuing with a full program. On this basis, most of his program will consist of heavy reading and writing (or an alternative agreed upon by both mentor and student). The goal is personal knowledge and effectiveness in communicating that knowledge.

These courses are less expensive than traditional education, while being expensive enough to give incentive to finish. These courses are roughly half the cost of traditional education, perhaps even less.

These courses recognize the completion of a program. Though no degrees or certificates are offered, we do offer recognition ("The labourer is worthy of his reward"). Each program will be followed by a final assessment and transcript of all research conducted. The single mentor will have seen the student's growth and learning accomplishments thereby qualifying him to write an assessment recommending and describing the student's research.

THE THREE REQUIRED PROJECTS

With every program of study (sets of courses pre-defined in this catalogue), the student will be required to complete three projects—one practical, one Biblical, and one theological. These projects are comprehensive and intensive. There are a few reasons for these projects:

1. They activate foundational disciplines and skills in the student's mind that will enhance his learning and communication experience.
2. They keep the student in the systematic study of Scripture to balance his academic studies.
3. They give the student a framework to equip him for any further Biblical or doctrinal studies.
4. They give the opportunity to have their Bible study personally assessed.

THE COMPETENCE PROJECT

The goal of this project is to equip the student in his thinking, researching, writing, and communication. It will not only provide the student with the standards required throughout his research, but it will enable him to be well-rounded through the rest of his life.

The student will complete three projects. The assumption is that the student will research before completing these projects.

1. Create an outline of English Grammar and Syntax, as well as a short glossary of key terms involved in good reading and writing.
2. Write an essay on the fundamentals of good thinking and reasoning.
3. Write an essay on the fundamentals of good communication.

THE BIBLE PROJECT

The goal of the Bible project is to give the student a framework understanding of Scripture and the opportunity the communicate the primary contents of the Bible.

The student will complete three primary assignments.

1. Create an outline for the following 15 Bible books: Genesis, Leviticus, 1 Samuel, Ecclesiastes, Daniel, Matthew, John, Acts, 1 Corinthians, Ephesians, Philippians, 1 Timothy, Hebrews, 1 John, and Revelation.
2. Summarize the key events/themes and flow of the Bible's primary sections: The Law (Genesis to Deuteronomy), OT History (Joshua to Esther), Poetry (Job-Song of Solomon), The Major Prophets (Isaiah to Daniel), the Minor Prophets (Hosea to Malachi), NT History (Matthew to Acts), Paul's Epistles (Romans to Philemon), the General Epistles (Hebrews to Jude), and Revelation.
3. Give a summary of the book of Romans according to its main sections and flow.

These assignments are purposefully intense. There is no required timeframe since students learn and write at different paces and in assorted styles. However, these projects will equip the student in a comprehensive understanding of the Bible's contents.

THE DOCTRINE PROJECT

The goal of the doctrine project is to ground the student in the 10 primary areas of Bible doctrine: Scripture, God, Christ, Holy Spirit, Angels, Man, Sin, Salvation & Service, Last Things, and the Local Assembly.

The assignments for this project include:

1. Gathering primary (top definitional passages) and secondary Scriptures (contributing passages) on each doctrine.
2. Studying each doctrine and writing a one-page (minimum) comprehensive summary of the doctrine.
3. An exposition of a highly-theological passage of the student's choice (e.g. Isaiah 52:13-53:12, John 1:1-18, Philippians 2:5-11, etc.).

As with the Bible project, this is not a time-based study. This is an opportunity for the student to form his primary convictions in every area of Bible teaching and equip him to study each area further, having created a framework.

HOW THIS ALL WORKS

1. Email micah@christianteaching.org to submit your course idea OR to enroll in a predefined course.
2. Collaborate on developing a syllabus.
3. Perform research and reading, taking extensive notes.
4. Work on writing projects either after or simultaneous with research.
5. Have course work reviewed by mentor.
6. Receive official letter that outlines research done with appropriate commendations. These courses are not certificate- or degree-based. But they *do* recognize legitimate scholarship.

ON SUBMITTING A SYLLABUS

Please structure your syllabus logically, organizing the material by appropriate headings and titles, ideally on one page but two pages if necessary.

Each syllabus will include the following features (in this order):

1. Course Title
2. Course Details (Provider, Term, Year, Student)
3. Research Materials
4. Research/Writing Assignments and Learning Activities
5. Learning Outcomes and Goals
6. Grading Paradigm (Materials to be Graded and Their Respective Weight)

Please submit a syllabus by **invitation only** having contacted us previously to inquire regarding enrollment.

READING AND WRITING REQUIREMENTS

While courses may vary, we adopt certain expectations regarding research materials and written products. Because research materials and finished projects may take on different forms, these are guidelines to follow in the construction of courses, not unbreakable rules.

Research: Read at least 500 pages OR watch/listen to 15 hours of teaching on the subject.

Graded Assignments: Produce at least 10 written pages in the form of an essay, present 2 hours of audio showing the mastery of the topic, or complete various quizzes and exams defined by instructor depending on course material.

PROGRAMS AND COURSE OPTIONS

*All Programs Incorporate the Three Project Prerequisites.

SINGLE COURSE

COST: $595 PER COURSE

THE CHRISTIAN COMPETENCE PROGRAM: BASIC – 5 COURSES

COST: $2,500 (SAVE $475)

COURSES

- Church History Survey
- Fundamental Apologetics
- Introduction to Bible Languages and Texts
- Bible Backgrounds
- 1 Elective (Chosen or Customized)

THE CHRISTIAN COMPETENCE PROGRAM: CUSTOMIZABLE – 10 COURSES

COST: $5,000 (SAVE $950)

COURSES

- Church History Survey
- Fundamental Apologetics
- Introduction to Bible Languages and Texts
- Bible Backgrounds
- 6 Electives (Chosen or Customized)

THE INTERMEDIATE PROGRAM – 20 COURSES

COST: $10,000 (SAVE $1,900)

COURSES

Student chooses or designs 20 courses.

THE ADVANCED PROGRAM – 30 COURSES

COST: $15,000 (SAVE $2,850)

COURSES

Student chooses or designs 20 courses.

THE SCHOLAR'S PROGRAM – 40 COURSES

COST: $19,000 (SAVE $4,800)

COURSES

Student chooses or designs 20 courses.

CUSTOMIZED RESEARCH

Please contact.

COURSE CATEGORIES

This is not a course list, but a category list in that the student should feel free to design his own program of research. What is listed is formally offered and will not be refused if requested in enrollment. What is suggested by the student may be refused for a reason defined by the mentor.

PERSONAL

Since these offerings are designed around a person's needs, we offer one-one-one mentorship programs that are entirely custom so the student can have measured progress in various areas of life. This may be accountability, advice, etc.

GENERAL

Fundamentals of Competence

Training a Good Mind

Good Writing Techniques

Good Communication Techniques

BIBLICAL STUDIES

New Testament Backgrounds

The Text and Transmission of Scripture

Exegesis of [Choose Bible Book]

Survey of [Choose Bible Book]

Custom Studies: Types, Character Studies, Word Studies, etc.

THEOLOGY

Introduction to Theology

Doctrine of God

Doctrine of Scripture

Doctrine of Christ

Doctrine of the Holy Spirit

Doctrine of Angels

Doctrine of Man and Sin

Doctrine of Salvation

Doctrine of Salvation II (The Christian Life)

Doctrine of The Church

Doctrine of Last Things

Custom Studies: Justification by Faith,

PRACTICAL

How to Study the Bible

Effective Evangelism

Practical Christian Issues

Custom Studies: Design a project to have practical progress graded (e.g. role-play apologetics debates, public speaking, podcasting, etc.)

HISTORY

A Survey of Church History

Church History I

Church History II

Church History III

Church History IV

The Doctrine of God in History

The Doctrine of Christ in History

The Doctrine of Salvation in History

The Doctrine of Scripture in History

The Doctrine of Last Things in History

The Doctrine of the Local Church in History

The Doctrines of Man and Sin in History

Custom Studies: Biographical studies, denominational studies, etc.

APOLOGETICS

The Apologetic Method

Fundamentals of Christian Apologetics

General Apologetics I

General Apologetics II

General Apologetics III

Hinduism

Buddhism

Roman Catholicism

Islam

Jehovah's Witnesses

Mormonism

Other Cults

Atheism

Worldview Analysis

God and Suffering

Custom Studies: Evolution, Young Earth, etc.

BIBLICAL LANGUAGES

Basic Use of Biblical Languages

CHRISTIAN INTEREST

Basic Philosophy